



## Gosfield Primary School

### Modern Foreign Languages

#### Intent

Our intent at Gosfield is to provide children from Year 3 onwards with a good, basic introduction and love for Spanish. Our high-quality education should spark their curiosity, supply an opening to other cultures and deepen their understanding of the World. Providing the children with these foundations should encourage a better transition for further foreign language learning in Key Stage 3 at Secondary School. This should promote developing further languages and equip pupils for study and work in other countries.

#### Implementation

Spanish is taught using Linguagenut. In this resource there are four levels of Spanish, each containing six half termly units. Because Spanish was a new language for the school, all pupils started on level 1 in February 2020. The table below details how the children in each class will progress over the next four years. The organisation in 2023-24 will then be permanent. After the initial phase, Spanish will be taught in straight year groups.

Class	3/4		4/5		6
Year Group	3	4	4	5	6
2020-21 September – July	L1 (units 1-6)				



(children taught in regular classes)					
<p>2021-22</p> <p>September – July</p> <p>(Straight Y3 year group teaching + a Y4/5 and a Y6 group)</p>	<p>L1 (units 1-6)</p> <p>*ALL continued L1, unit 6 in A1 (due to Covid)</p>	<p>L2 (units 1-6)</p>	<p>L2 (units 1-6)</p>	<p>L2 (units 1-6)</p>	<p>L2 (units 1-6)</p> <p>*Y4, 5 and 6 need to catch up on Weather topic</p>
<p>2022-23</p> <p>September – July</p> <p>(Straight year group teaching for Y3 / 4. Y5 and 6 taught together.)</p>	<p>L1 (units 1-6)</p> <p>Taught in class 3</p> <p>(20 chn)</p>	<p>L2 (units 1-6)</p> <p>Taught in Class 5</p> <p>(10 chn)</p>	<p>L2 (units 1-6)</p> <p>Taught in Class 5</p> <p>(10 chn)</p>	<p>L3 (units 1-6)</p> <p>Taught in Class 4</p> <p>(20 chn)</p>	<p>L3 (units 1-6)</p> <p>Taught in Class 4</p> <p>(20 chn)</p>
<p>2023-24</p> <p>September - July</p> <p>(Straight year group teaching for all year groups.)</p>	<p>L1 (units 1-6)</p>	<p>L2 (units 1-6)</p>	<p>L2 (units 1-6)</p>	<p>L3 (units 1-6)</p>	<p>L4 (units 1-3)</p>

Spanish is taught for a thirty minute lesson weekly. Teachers follow the lesson plans from Linguagenut.



## **Impact**

By the time they leave at the end of Year Six, children will have developed the necessary transferable skills for language learning. These skills will be important as children go on to study a range of different languages at KS3

When children leave Gosfield they

- Can confidently attempt to speak in Spanish aloud and in front of others.
- Can listen to statements or questions being spoken in Spanish, understand it, and respond accordingly.
- Can use their knowledge of Spanish to translate sentences or words into English.
- Can to write sentences in the Spanish language.
- Can show an excitement to progress this journey when they go to secondary school.

**Gosfield Primary School**  
**Unit Planner- Spanish- ks2**

	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 1 Unit 1 – About me	Me (1.1)	Introduce yourself and give basic information about yourself	Present tense – ‘to be’  Adjectives	Hello and goodbye  My name is  What’s your name?  I am...
	Greetings (1.2)	Greet and have a basic conversation	Present tense – ‘to be’  Adjectives	Greetings and responses
	Numbers 1-10 (1.3)	Count from 1 to 10	None	Numbers 1 to 10
	How old are you (1.4)	Give your age and ask others their age	Plurals	How old are you?  I am ... years old  And you?  Numbers
	Family members (1.5)	Describe which family members you have	Present tense – to have  Plurals	I have  Family members

	Languages (1.6)	Describe which languages you speak	Present tense Proper nouns	I am I speak Languages
	Revision and sentence building	Revise vocabulary from this unit  Form sentences of your own based on the structures and vocabulary you know	Present tense  Proper nouns  Plurals	Consolidation of previous vocabulary

	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 1 Unit 2 – Hobbies and pets	Useful phrases (2.1)	Greet others and respond politely	Present tense – ‘to understand’  Negatives	No thank you/ Yes please  Thanks a lot  See you later  Greetings  I understand/ don’t understand
	Numbers 11 to 20 (2.2)	Count from 11 to 20	None	Numbers 11 to 20
	I like to play (2.3)	Describe when and how you play	Present tense – ‘to like’  Opinions with infinitives	To like  To play  Prepositional phrases

	In the playground (2.4)	Describe what you do at break time	Present tense verbs	Basic 'movement' verbs Prepositional phrases
	Hobbies (2.5)	Describe your hobbies	Opinions with a gerund ('-ing')	Basic hobbies
	Pets (2.6)	Describe which pets you have	Present tense  Negatives	Names of pets  I have/ I do not have  I love my
	Revision and sentence building	Revise vocabulary from this unit  Form sentences of your own based on the structures and vocabulary you know	Opinions with an infinitive  Opinions with a gerund  Negatives	Consolidation of previous vocabulary

	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 1 Unit 3 – Where I live	Where I live 1 (3.1)	Say which country you live in	Present tense – to live  Proper nouns	Names of countries  I live in...
	Where I live 2 (3.2)	Describe your town/village	Adjectives  Prepositions of Place Negatives	I live in ...  It is  I like living here/ I do not like living here  Place nouns and adjectives
	My house (3.3)	Describe your house	Present tense – 'to live'  There is/are	Rooms in a house  Number of rooms

	In the kitchen (3.4)	Describe what you eat and where	Present tense – ‘eat’ Preposition ‘in’	Meals I eat .. in the ...
	In the lounge (3.5)	Learn some furniture items and describe what you do in the lounge	Present tense verbs	I watch... I do... Furniture
	In my bedroom (3.6)	Describe the furniture in my bedroom	There is/are Possessive articles (my)	In my bedroom, there is a Bedroom items
	Revision and sentence building	Revise vocabulary from this unit  Form sentences of your own based on the structures and vocabulary you know	Present tense  Prepositions  There is/are  Negatives	Consolidation of previous vocabulary

	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 1 Unit 4 - How I look	Body parts (4.1)	Name 10 body parts.	Nouns  Plurals  Definite/indefinite articles	10 body parts (head/leg...)
	My face (4.2)	Name 10 facial features.	Nouns  Plurals	10 face parts (face/eyes...)
	Physical features and descriptions (4.3)	Describe yourself physically.	Present tense – ‘to be’, ‘to have’	I am tall/short

			Adjectives	I have big feet/a small nose  I have curly/straight/blonde/long/short hair  I wear glasses
	Physical description of others (4.4)	Describe other people.	Present tense 'to be', 'to have'  Personal pronouns  Possessive adjectives	You have/are  She has/is  He has/is  You/my/your/his/hers
	More body parts (4.5)	Name 10 extra body parts.	Nouns  Plurals	10 more body parts (wrist/ankle...)
	Days of the week and time phrases (4.6)	Learn the days of the week and 3 time phrases.	Adverbs of time	7 days of the week  Today/tomorrow/yesterday
	Revision and sentence building	Revise vocabulary from this unit  Form sentences of your own based on the structures and vocabulary you know	Present tense  Pronouns  Plurals  Negatives  Questions	I am tall.  She has long hair.  Your eyes are blue.  Do you have brown eyes?  He is short.  You have straight hair.

				She has a small mouth.  You are not tall.  He does not have blonde hair  Does he have big feet?
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	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 1 Unit 5 – Animals, colours and sizes	More about pets (5.1)	Say which pets you have.	Present tense – ‘to have’	Names of different pets  I have a pet/I have a ...
	Farm animals (5.2)	Name 10 farm animals.	Nouns	Names of 10 farm animals
	Zoo animals (5.3)	Name 10 zoo animals.	Nouns	Names of 10 zoo animals
	Animals in nature (5.4)	Name 10 wild animals.	Nouns	Names of 10 wild animals (bird/worm/hare/snake...)
	Colours (5.5)	Learn 10 colour words.	Adjectives	Names of 8 colours  Light/dark
	Sizes (5.6)	Describe the size of a person or object.	Present tense – ‘to be’  Adjectives	Big/small/fat/thin/long/short  Heavy/light  They are/ It is
	Revision and sentence building	Revise vocabulary from this unit	Present tense  Adjectives	I have a pet.  I do not have a cat.

		Form sentences of your own based on the structures and vocabulary you know	Negatives Questions	There are four lions.  Do you have a pet?  The spiders are not orange.  The frogs are fat.  There is a blue bird.  He has two snakes.  In my garden there is a duck.  The giraffe has a long neck.
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	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 1 Unit 6 – Food and drink	Food and drink (6.1)	Learn 10 words for food and drink.	Nouns  Plurals	5 words for food  5 words for drink
	Meals (6.2)	Say what you eat and drink for different meals.	Nouns  Plurals  Present tense  Reflexive nouns (gustarse)	Breakfast/lunch/dinner  Meal/snack  I like cereal for breakfast.  I like fruit for lunch.  I like vegetables for dinner.

				I drink/I eat...
	Food (6.3)	Describe what you like to eat and drink.	Present tense Superlatives Negatives Reflexive verbs	I'm hungry/thirsty/full. I am a vegetarian. My favourite food is... / My least favourite food is.... I do not like carrots/ I hate peas. I love apples/I like sandwiches.
	Vegetables (6.4)	Learn 10 vegetable words.	Nouns Plurals Definite/indefinite articles	Names of 10 vegetables.
	Fruits (6.5)	Learn 10 words for fruits.	Nouns Plurals	Names of 10 fruits.
	Food shopping (6.6)	Learn vocabulary related to grocery shopping.	Questions	Groceries Shopping/market/supermarket To buy Money Please/thank you I would like... / How much is...?

	Revision and sentence building	Revise vocabulary from this unit  Form sentences of your own based on the structures and vocabulary you know	Present tense  Questions  Negatives	I like cereal for breakfast.  My favourite food is carrots.  He hates sandwiches.  I would like a pineapple.  How much is an orange?  I am a vegetarian.  I do not like meat.  I love grapes.  How much is a papaya?  I drink milk.
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	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 2 Unit 1 – Going to school	Morning routine (7.1)	Describe your morning routine.	Present tense  Reflexive verb	'I get up' and the daily routine to get ready to get out the door  I walk to school  I see my friends  I go to my classroom

	Transport and distance (7.2)	Describe how you get to school.	Present tense Prepositions Prepositional phrases	How I travel to school (by foot/car/bus)  My school is near/far/in town/ two kilometres away
	Transport (7.3)	Learn words related to transport.	Nouns Infinitive verbs	Coach, motorbike, train, aeroplane and bicycle  To travel / to go  Road, street and path.
	School subjects and the school day (7.4)	Learn school subjects and part of the school day.	Nouns Opinion with an infinitive	To learn  Subjects  Breaktime/lunchtime  I like learning...
	Classroom objects (7.5)	Describe what is in your classroom.	Nouns Plurals 'hay'	Classroom objects  Teacher
	School subjects and opinions (7.6)	Give your opinion about school subjects.	Present tense verbs Opinions Adjectives	To prefer (I prefer History)  To like  Boring/interesting  Because

				I like Maths lessons I do not like science lessons Break time is fun My favourite lesson is...
	Revision and sentence building	Revise vocabulary from this unit Form sentences of your own based on the structures and vocabulary you know	Present tense Prepositions Opinions Negatives Connectives Questions	Consolidation of previous vocabulary I brush my teeth I go to school by car He prefers English because it is interesting I do not like Science because it is boring I walk to school My school is two kilometres away Her favourite lesson is Geography

	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 2 Unit 2 – Going to work	Jobs (8.1)	Say what job a person does.	Present tense	To work Job Shop assistant, mechanic, doctor, hairdresser, builder, chef and manager

				He is a ...
	Workplaces (8.2)	Be able to describe where people work.	Nouns Present tense	Places of work (hotel/office/shop...) She works in a...
	Money and work (8.3)	Be able to describe earning money.	Present tense Adverbs of frequency	To earn/save money Salary Weekly/monthly Pocket money I go to work/ I earn money I earn ..... per week
	Money, shopping and spending pocket money (8.4)	Describe what you spend your money on.	Opinion with an infinitive Present tense Nouns Plurals	To spend/buy Items to buy (toys/books) I like to buy... I spend money on...
	Numbers (8.5)	Learn the numbers 21-30	n/a	Numbers 21-30
	Time (8.6)	Be able to tell the time. (o' clock only) Say what time you do different activities.	Present tense Time phrases	It is 10am/9am/7pm. In the morning/afternoon... At lunchtime/bedtime...

				I wake up at 6am/I go to bed at 8pm/I go to sleep at 9pm.
	Revision and sentence building	Revise vocabulary from this unit  Form sentences of your own based on the structures and vocabulary you know	Present tense  Time Phrases  Negatives  Opinions with an infinitive  Questions Reflexive verbs	He is a shop assistant.  She works in a hotel.  What do you like to buy?  I spend money on computer games.  It is 10am.  I go to bed at 8pm.  She spends money on books.  I like to buy clothes.  She earns \$10 per week.  He goes to work in the morning.

	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 2 Unit 3 – Around the World	Countries (9.1)	Say which country you are from.	Present tense – to come from  Proper nouns  Prepositions	I come from.....  Names of 9 different countries.

	Compass points (9.2) Local Area	Describe whereabouts in the country you live.	Prepositions of place	North/South/East/West Map/globe In the South/North I live in the South/North
	Languages (9.3)	Learn nine more words for languages.	Present tense – ‘to speak’	I speak... Names of 9 languages.
	Airports and flying (9.4)	Learn vocabulary related to airports and air travel.	Present tense Nouns	To fly Airport/check-in desk/security/runway/take off/landing Aeroplane/pilot I am travelling to...
	Things to take on holiday (9.5)	Learn some holiday items.	Nouns Plurals	10 holiday items (suitcase/sunglasses...)
	Holiday accommodation (9.6)	Describe where you stay on holiday.	Present tense Reflexive verbs Prepositions of location	Names of 7 accommodations I go to the beach. I stay in a hotel. I sleep in a tent.

	Revision and sentence building	Revise vocabulary from this unit  Form sentences of your own based on the structures and vocabulary you know	Present tense  Prepositions  Negatives  Questions  Reflexive verbs	They speak Norwegian in Norway.  Where do you come from?  We stay in a hotel.  You come from New Zealand.  He does not come from the South.  I speak Mandarin and Danish.  She lives in the South of Sweden.  We are not going to the seaside.  We come from the South of Wales.  He speaks Polish.
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	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 2 Unit 4 – Healthy lifestyle	Sports (10.1)	Learn 10 sports.  Say which sports you like and dislike.	Opinions with nouns	Names of 10 different sports.  My favourite sport is....

	Outdoor sports (10.2)	Describe what sports you do outside and where.	Present tense  Prepositions of location	My least favourite sport is....  Playing field/pitch/woods/ outdoors  To explore/run  I ride my bike.  I go for a walk/jog.  I go to the park.
	Food and healthy eating (10.3)	Describe healthy eating habits.	Present tense  Adjectives	Food/drink  I eat fruit / I like vegetables / I prefer salad.  I eat healthy food / I drink water.  It is good for me.  Fresh / healthy
	Healthy lifestyle and exercise (10.4)	Describe what you do to keep fit and healthy.	Present tense verbs  Negatives  Opinions with infinitives  Time phrases	To exercise / jog.  Yoga  I am sporty / I keep fit.  I do not eat snacks.  I like walking / I do not like junk food.

				I exercise every day. I eat vegetables every day.
	Health and unhealthy lifestyles (10.5)	Describe an unhealthy lifestyle.	Present tense Negatives Adjectives Reflexive verbs	Unhealthy / to be lazy. Sugary / fatty Sweets are bad for me. Fizzy drinks are sugary / Junk food is fatty. I do not exercise / I do not like sport. I sit on the sofa
	Healthy lifestyle and comparisons (10.6)	Compare different foods, sports and lifestyles.	Comparatives Superlatives	Good / better / best / bad / worse / worst. That is good. I am better. She is best. He is worse.
	Revision and sentence building	Revise vocabulary from this unit  Form sentences of your own based on the structures and vocabulary you know	Present tense  Opinions  Comparatives	I ride my bike.  I like vegetables.  I do not like junk food.

			Superlatives Negatives Reflexive verbs	Fruit is better than sweets. Junk food is worse than salad. That is unhealthy. She is good at football. I eat vegetables once a week. He goes for a walk outdoors. She is not lazy.
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	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 2 Unit 5 – Clothes and shopping	Clothes (11.1)	Learn 10 items of clothing.	Nouns Plurals	10 items of clothing.
	Clothes (11.2)	Learn 10 more clothes items.	Nouns Plurals	9 more items of clothing. School uniform.
	Clothes (11.3)	Be able to describe what you wear.	Present tense Nouns Reflexive verbs	To get dressed / changed. To wear... Buttons/laces/zip and belt. I wear a coat/ I wear shorts. I prefer skirts.

	Clothes and fashion (11.4)	Describe clothes.	Adjectives	Loose / baggy / tight / smart / casual / scruffy  Fashionable / unfashionable  Comfortable / uncomfortable
	Clothes and shopping (11.5)	Learn useful phrases for clothes shopping.	Opinions  Conditional + infinitive  Demonstrative pronouns	To try on...  Small / medium / large  Fitting room  My size is...  I like this skirt / I like that dress / I like those trousers / I like these shoes.
	Clothes, furniture and household chores (11.6)	Describe how you put away your clothes.	Present tense	To hang up / fold / put away  Laundry  Wardrobe / drawer / hanger  I fold my trousers / I put away my socks / I put my clothes in...
	Revision and sentence building	Revise vocabulary from this unit  Form sentences of your own based on the structures and vocabulary you know	Present tense  Opinions  Questions  Prepositions	I get dressed.  I prefer these blue shorts.  Do you like that skirt?  I hang up my clothes.

			Demonstrative pronouns  Reflexive verbs	I put away my t-shirts.  These large clothes are uncomfortable.  His size is medium.  He puts his clothes in the wardrobe. You like those trousers.  She wears a black belt.
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	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 2 Unit 6 – Weather  *Children did not complete- Years 4 and 5 2021-2022	Weather (12.1)	Describe the weather.	Present tense  Adjectives  Questions	What's the weather like?  It is cold / It is foggy / It is hot / It is sunny / It is windy / It is rainy / It is snowy / It is freezing.
	Numbers (12.2) *Pick up at another time- stand alone with other number work.	Learn the numbers 31-40.	n/a	Numbers thirty-one to forty.
	Weather and temperature (12.3)	Be able to describe the temperature.	Present tense  Quantifiers  Questions	Temperature / degrees / minus  Is it hot? / What's the temperature?

			Comparatives	It is 25 degrees / It is below 10 degrees / It is very hot / It is very cold.
	Weather and clothes (12.4)	Describe suitable clothing for different weather types.	Present tense	Scarf / gloves / boots / waterproof jacket / wellington boots / sunhat / umbrella / fan  I wear sunglasses / I put on a hat.
	Weather (12.5)	Give a weather report.	Adjectives  Present tense	Today  Sun / rain / wind / cloud / fog /  Here is the weather report.  It is wet / It is dry / It is cloudy.
	Weather (12.6)	Describe extreme weather.	Nouns  Adjectives	10 extreme weather words.
	Revision and sentence building	Revise vocabulary from this unit  Form sentences of your own based on the structures and vocabulary you know	Present tense  Negatives  Questions	What's the weather like? / Is it cold? / What's the temperature?  It is 25 degrees. / It is sunny. / There is a storm. / I wear sunglasses.  Here is the weather report.  You put on a scarf.

				Today is not cloudy.
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	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 3 Unit 1 – Useful phrases	Asking questions (13.1)	Be able to ask WH-questions	WH-questions	How? When? Where? What? Who?  How old are you?  When is your birthday?  Where is the cat?  What are you doing?  Who is that?
	Opposites (13.2)	Describe pairs of opposites	Nouns  Prepositions  Adjectives  Comparisons  Present tense	up / down  in / out  yes / no  forwards / backwards  Left is opposite to right.  What is the opposite of left?
	Connecting words (13.3)	Use connectives to join sentences	Present tense  Connectives	And, but, also, next, then, finally, because, therefore, so, however

	Talking about the future (13.4)	Be able to say what you will do in the future	Future with 'going to'  Time phrases  Reflexive verbs	Future, later, tomorrow, next week, next month, at the weekend I am going to  I am going to go swimming  He is going to go shopping  They are going to go into town
	Saying that you don't understand (13.5)	Explain when you don't understand	Questions  Present tense  Requests with conditional Negatives	to understand, to repeat, to know I do not understand  Please could you repeat that?  Once again, please  I am confused  I do not know  That is not clear  What do you mean?
	Mine and yours (13.6) (possession)	Describe what belongs to different people	Present tense  Possessive pronouns  Adjectives	The dog is mine  Your hair is long  His cat is small  Her clothes are new

				Their house is big That's not yours, it's mine  My sister is fifteen years old  Our parents are kind  His jumper is blue and hers is green  Your eyes are brown
	Revision and sentence building	Revise vocabulary from this unit  Form sentences of your own based on the structures and vocabulary you know	Questions  "I would like"  There is/are  Negatives	Consolidation of previous vocabulary

	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 3 Unit 2 – More about food and mealtimes	Telling the time (14.1)	Revise time and be able to tell the time more specifically	Time	What time is it?  It is 7.45 It is 3.15 It is 11.30 It is 12.30 It is 6.15 It is 9.25 It is 4.15

				It starts at 10.30 It finishes at 2.45
	Lunchtime at school (14.2)	Describe what you have for lunch at school Describe lunchtime at school	Present tense Questions	packed lunch / school dinner lunch money Where do you eat lunch? What time is the lunch break? What do you eat for lunch? I eat sandwiches / I drink water I buy my lunch / I eat a packed lunch
	In the cafeteria (14.3)	Be able to describe the school cafeteria	Present tense Questions Prepositions	Tables, chairs, benches vending machine water fountain food counter till I eat in the cafeteria Where is the cafeteria?

	Cooking at home (14.4)	Describe how you help with cooking	Present tense	I buy a snack to cook, to help, to chop, to stir  I chop vegetables  You stir the sauce  She lays the table  We eat together  They clear up  I help
	Growing food (14.5)	Describe growing food	Present tense	to grow, to dig, to water, to plant  seeds, plants, earth  I grow potatoes  I dig the earth  I water the plants
	Eating and tasting (14.6)	Be able to describe food	Present tense  Opinions  Negatives  Questions	to taste / to bite / to chew  What does it taste like?  It does not taste nice  It tastes delicious

				It is chewy It is crunchy / It is soft / It is hard
	Revision and sentence building	Revise vocabulary from this unit  Form sentences of your own based on the structures and vocabulary you know	Questions  "I would like"  There is/are  Negatives	Consolidation of previous vocabulary

	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 3 Unit 3 – Around the house	In the kitchen 2 (15.1)	Describe what there is in a kitchen	Nouns  Plurals  Hay	In the kitchen there is  microwave / oven / refrigerator / freezer / worktop / sink / crockery / cutlery / pots and pans
	In the living room 2 (15.2)	Describe furniture in a living room	Nouns  Plurals  Hay	In the living room there is  sofa / armchair / cushion / coffee table / fireplace / carpet / rug / window / curtains
	In the bathroom (15.3)	Describe furniture in the bathroom	Nouns  Hay	In the bathroom there is  shower / bath / sink / toilet / cabinet / towel / toothbrush / toothpaste / soap
	In the garden (15.4)	Describe what is in the garden	Nouns	In the garden there is

			Hay	lawn / patio / shed / swing / slide / flowers / trees / hedge / bush
	Around the house (15.5)	Learn more useful phrases to describe a house Say what you do and where in the house	Present tense  Prepositions  Nouns	upstairs / downstairs  front door / back door  doorbell  hallway  I wash in the bathroom  I eat breakfast in the kitchen  You watch TV in the living room  We play football in the garden
	Jobs around the house (15.6)	Describe how you help at home	Present tense  Phrasal verbs	to clean / to tidy / to wash up / to vacuum / housework  I clean the kitchen  I wash up the dishes  I tidy my bedroom  We do the housework  He vacuums the living room
	Revision and sentence building	Revise vocabulary from this unit	Present tense	In the kitchen there is not a cooker.

		Form sentences of your own based on the structures and vocabulary you know	Questions Prepositions There is/are Connectives	There is an armchair in the living room.  In the bathroom there is a shower.  Are there trees in the garden?  I tidy my bedroom.  You wash up the dishes.  We play football in the garden.  There are pots and pans in the kitchen.  The bathroom is upstairs.  We do the housework, then we watch TV.
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	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 3 Unit 4 – Music and celebrations	Music Types of music (16.1)	Describe what music you and others listen to	Present tense  Opinions	To listen to...  Pop, rock, country, classical music  Radio

				I like pop music/ She listens to rock music / They listen to the radio  He likes country music
	Expressing opinions (16.2)	Give your opinion about music  (I can give my opinion about music)	Present tense  Opinions  Comparatives  Superlatives	To love / prefer / hate  I love country music  She prefers rock music  We hate rock music  Rock music is better than pop  Country music is worse than rock  Classical music is the worst  Pop music is the best
	Types of instruments (16.3)	Describe what instruments people play	Present tense	to play  piano / guitar / drums / flute / violin / cello  I play the piano  He plays the guitar  We play the violin

	Expressing negatives (16.4)	Be able to say what you do not do or like  (Give your opinion about music)	Present tense  Negatives	
	Different sounds (16.5)	Describe different ways of making music	Present tense	to clap / hum / sing / whistle  song / tune  I clap my hands  She whistles a tune  They sing a song  You hum a tune
	Celebrations (16.6)	Learn the names of different festivals	Present tense	to celebrate  birthday / Easter / Halloween / Christmas / New Year  Eid / Diwali / Ramadan / Hanukkah
	Revision and sentence building	Revise vocabulary from this unit  Form sentences of your own based on the structures and vocabulary you know	Present tense  Questions  Time phrases  Negatives  Connectives	She listens to pop music.  We hate country music.  Classical music is the best.  No one plays drums.  I never play the piano.

			Comparatives / Superlatives	Why do you not play the flute? Rock music is better than pop. You do not play the flute because you do not like it. I like to clap my hands. He is not a musician.
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	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 3 Unit 5 – On the way to school	Directions (17.1)	Be able to give directions	Imperative Prepositions	turn left / right go straight on cross the road up the hill second left / third right at the traffic lights at the end of the road on the corner
	My journey (17.2)	Describe how you get to school	Present tense Prepositions	to leave / travel / arrive I leave at 8.15am

			Prepositional phrases  Time phrases	I go on the bus  I walk up the hill  I cross the road  My school is at the end of the road  It takes 15 minutes  I arrive at 8.30am
	Buying bus or train tickets (17.3)	Be able to buy a bus or train ticket	Nouns  Conditional requests  Questions	ticket / return / single  bus / train  ticket office  I would like a ticket to  How much is a single?  What time does the bus arrive?  What time does the train leave?
	Local features (17.4)	Learn different places in a town	Nouns	town hall / library / shopping centre / post office / post box / church / cinema / bus stop / museum / park
	Crossing the road (17.5)	Describe how to cross a road safely	Present tense	to cross / look

				pedestrian crossing kerb traffic road safety traffic lights I look both ways I walk slowly I cross over
	Getting lost (17.6)	Ask for directions	Present tense Questions Prepositions	to be lost I am lost directions map Where am I? How do I get to the library? Which way is the station? Have you got a map? Where is the supermarket?

				Is it this way?
	Revision and sentence building	Revise vocabulary from this unit  Form sentences of your own based on the structures and vocabulary you know	Present tense  Prepositions  Adverbs  Negatives  Imperative  Questions  Connectives	Don't turn left at the traffic lights.  I leave at 8.15am.  My school is on the corner.  What time does the train arrive?  How do I get to the supermarket?  Is it this way?  She would like a ticket to the shopping centre.  Go straight on at the traffic lights.  I walk slowly.  Have you got a map? Because I am lost.

	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
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Level 3 Unit 6 – Seasons and holidays	Seasons and weather 1 (18.1)	Learn the summer and spring months	Present tense	January – June  spring / summer  It is cool in spring  It is hot in summer
	Seasons and weather 2 (18.2)	Learn the autumn and winter months	Present tense	July – December  autumn / winter  It is windy in autumn  It is cold in winter
	Expressions of time (18.3)	Learn time phrases	Time phrases	It is late / early  now / then / recently / soon / in a fortnight / yesterday / next year / the day after tomorrow
	Birthdays (18.4)	Describe when your birthday is and how you celebrate it	Present tense  Dates  Conditional requests	to invite  birthday / party / gift / card / invitation  My birthday is on  Happy birthday  I would like  for my birthday

	Buying a gift (18.5)	Talk about buying a gift	Present tense  Past tense	to give / receive  birthday present  wrapping paper / gift card  thank you note  It is for my friend  What do you want for your birthday?  What did you get for your birthday?  I got a....
	Time with family (18.6)	Describe who you spend time with	Present tense	to spend time / to visit  together  relations / aunt / uncle / cousin / cousins  I spend time with my cousin  I visit my aunt
	Revision and sentence building	Revise vocabulary from this unit  Form sentences of your own based on the structures and vocabulary you know	Present tense  Time Phrases  Negatives	It is windy in autumn.  I am going on holiday in a fortnight.

			Conditional requests Future tense Past tense Questions	Next year I will be ten years old. I would like books for my birthday. I spend time with my family. For his birthday he would like a computer. What did you get for your birthday? I will visit my aunt in a fortnight. I got a present. We don't like to spend time together
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	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 4 Unit 1 —				
	Revision and sentence building	Revise vocabulary from this unit	Questions	Consolidation of previous vocabulary



Primary School

		Form sentences of your own based on the structures and vocabulary you know	"I would like" There is/are Negatives	
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	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 4 Unit 2 —				
	Revision and sentence building	Revise vocabulary from this unit  Form sentences of your own based on the structures and vocabulary you know	Questions  "I would like"  There is/are  Negatives	Consolidation of previous vocabulary

	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 4 Unit 3 —				



	Revision and sentence building	Revise vocabulary from this unit  Form sentences of your own based on the structures and vocabulary you know	Questions  "I would like"  There is/are  Negatives	Consolidation of previous vocabulary

	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 4 Unit 4 —				
	Revision and sentence building	Revise vocabulary from this unit  Form sentences of your own based on the structures and vocabulary you know	Questions  "I would like"  There is/are  Negatives	Consolidation of previous vocabulary

	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 4 Unit 5 —				

	Revision and sentence building	Revise vocabulary from this unit  Form sentences of your own based on the structures and vocabulary you know	Questions  "I would like"  There is/are  Negatives	Consolidation of previous vocabulary

	Topics	Objectives	Grammar	Vocabulary areas and sentence structures
Level 4 Unit 6 —				
	Revision and sentence building	Revise vocabulary from this unit  Form sentences of your own based on the structures and vocabulary you know	Questions  "I would like"  There is/are  Negatives	Consolidation of previous vocabulary