

## Funding

How much (if any) do you intend to carry over from this total fund into 2023/2024	£0
Total amount allocated for 2023/24	£17,190
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£17,190

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Children will be swimming during summer term 2024– parental survey to go out prior to lessons beginning to find out number of children that can swim 25m or above
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

# Action Plan and Budget Tracking

Academic Year: 2023/24		Date Updated: November 2023		Percentage of total allocation:	
Key indicator 1: To ensure that a broader experience of a range of sports and activities is offered to all pupils, including competitive sporting events					21%
Intent	Implementation		Impact		
Aim	Actions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To reinstate wider links to local secondary schools and access their curriculum offers so that pupils have access to a wider experience of sports and activities.	<ul style="list-style-type: none"> <li>- Increase staff capacity to allow for attendance at events</li> <li>- awards and prizes covered</li> <li>- All children in key stage 2 to participate in at least one out of school sporting competition or workshop</li> <li>- local school mini-buses to be used to transport groups of children to sporting events</li> <li>- subscription to the Ramsey sporting membership group to be paid</li> </ul>	<p>£1000</p> <p>£500</p>	<p>Local Sports Partnership offer used well. Events and opportunities offered to all KS2 pupils although not all accessed this offer. Further tracking and monitoring of uptake to take place in 24/25.</p> <p>Events taken part included: Tennis workshops District Sports Indoor athletics (including the finals in Southend) Cross Country</p> <p>Year 6 pupils design, trial and run the whole school sports day.</p>	Local links are being established with staff members planning opportunities for curriculum development or extra curricular clubs to support skill development for competitions.	
Pupils experience a wider offer of sports	<ul style="list-style-type: none"> <li>-Continue the use of 'sports leaders', upskilling and enabling pupils to organise, run and participate in their own local events.</li> </ul>	£1600			

	-Staff offer support extra –curricular opportunities.  -Wider offer is well resourced.	£500		
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**Key indicator 2:** To develop a healthy lifestyle, including outdoor learning with a focus on self-regulation and being active in the outside environment

**Percentage of total allocation:**

0%

Intent	Implementation		Impact	
Aim	Actions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	-			

Key indicator 3: To increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				46%
Intent	Implementation		Impact	
Aim	Actions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff knowledge and delivery of sports via support of coaches and specialists so that pupils are encouraged to achieve an 'active lifestyle'	<ul style="list-style-type: none"> <li>-Review by sports lead to identify areas of development and allocate specialists accordingly</li> <li>-specialist coaches in sports and dance to deliver regular sessions to children with staff team teaching and reflecting on their own practice</li> <li>-additional CPD delivered by dance and PE coaches to staff</li> <li>-lunchtime activities delivered by specialist coaches to increase movement and exercise</li> </ul>	<ul style="list-style-type: none"> <li>£6930 (EPC)</li> <li>£960 (AMA dance coach and lunchtime club)</li> </ul>	PE knowledge and outcomes of staff and pupils has increased. Lessons are consistently good with pupils from all groups accessing provision and making personal progress.	Teaching and support staff report increased confidence in knowledge and skills progression. Next steps to include identifying staff strengths and areas for development for targeted team teaching and coaching lessons.
Key indicator 4: To increase pupil's understanding of holistic health so that children acquire the understanding that 'health' encompasses a healthy body and a healthy mind				Percentage of total allocation:
				33%
Intent	Implementation		Impact	

Aim	Actions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are able to use a variety of different calming and relaxation techniques to ensure they are looking after their own mental health and well-being	<ul style="list-style-type: none"> <li>- Flourish sessions are delivered to each class for half a term to introduce yoga, mindfulness and self-regulation techniques</li> <li>- Stretching and partner work to develop strategies for positive growth mindset</li> </ul>	£5700	Pupil voice shows consistently positive feedback and impact for Flourish sessions. Pupils are able to discuss, use and support others in the use of calming and relaxation techniques.	Curriculum review to take place in Autumn 2024 to ensure specific strategies are taught as part our PE and Wellbeing provision supported with staff CPD and awareness of resources.

Signed off by	
Head Teacher:	J Deaves
Date:	16 <sup>th</sup> August
Subject Leader:	J Deaves
Date:	16 <sup>th</sup> August
Governor:	C Jaques
Date:	16 <sup>th</sup> August

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University